

Grade 1 Week 1



"Reading On My Own"



Resources	Day 1	Day 2	Day 3	Day 4	Day 5
PHONICS STUDY					
<i>Right into Reading - Book 2 Phonogram SH</i>	Page 1-2 Have student sound out word list aloud.	Page 3	Page 4-5	Page 6-7 Have student read the story aloud with help, as needed.	
<i>Explode the Code 6</i>		Page 1-2		Page 3	
WORKBOOKS					
<i>Spelling - Words I Use When I Write</i>	Spelling begins in Week 3				
ACTIVITIES					
<i>Language Activities</i>			Nouns & Verbs LA Worksheet 1		
<i>Fun Activities</i>		FF GAMES: "Vowel Zoo"		ACORN'S GAMES: None this week.	
SELF-EXPRESSION SKILLS					
<i>Creative Narration</i>				None this week. Begin next week	
<i>Handwriting Practice - ✓ when done</i>	Home Address				
READING PROGRAM					
<i>LA 1 WRITE-IN READER: Frolic in the Forest with Acorn</i>	Parent - Page 3 Read Together: Pages 4-5	Alphabet Review Pages 6-7	More Review Page 8	Another Review Page 9	
<i>The Young Readers Bible</i>			Pages 14-19		

Notes

Introduction to Right Into Reading, Book 2

We are going to jump right in here! This year in the "Right into Reading" text, you will be studying phonograms in words that will be both familiar and unfamiliar. These will expand your student's vocabulary. In addition, they will work on several sight words throughout the year in this text.

Spelling Notes

Your student's spelling list will be words that are in his book, "Words I Use When I Write." Throughout the year, the student will look up words, check his own spelling attempts, and even add new entries. Looking up the words and adding new ones requires understanding alphabetical order. Next week we will cover alphabetization. For this reason, spelling will not begin until Week 3.

Fun Activities:

"FF GAMES"

Instructions for play and assembly are included in the book "File Folder Games for Reading." Again, a reminder -- it would be helpful if these were made up before the year began. Using colored file folders and coloring the games themselves with colored pencils will make them more interesting. (You may like to include your student in the prep work!) You will re-use the games throughout the year, and later for another student.

"Acorn's Games"

Game boards are included in LA I that coordinate with the themes and goals of the "Write-In Reader." These game

boards will work best if you mount them on colorful posterboard. Laminating them would be a bonus and would contribute to a long life, especially if you are planning on reusing LA I with a student later. **Some weeks, you'll be given specific instructions for game use.**

Language Arts Activities

Each week, a language activity will be scheduled. You'll find these worksheets in Appendix I, or directions on the activity in this parent note section.

Creative Narration - Most weeks there is an assignment.

Handwriting Pages

Handwriting is not scheduled for every day, but space is provided for you to check it off when you complete it. There is one suggestion listed per week with details on how to complete it. There are reproducible sheets to use for handwriting practice included in this program. You will need to write out an example for the student to follow in some cases.

What to do for additional handwriting practice? Look for a comprehensive list of ideas in the introductory notes of this program guide. These are used throughout the year, but could be done more than once. Again, do not feel you must practice handwriting every day. There is a lot of handwriting required in the other workbooks.

THIS WEEK: Write out home address & phone number several times.

Grade 1 Week 2



"Reading On My Own"



Resources	Day 1	Day 2	Day 3	Day 4	Day 5
PHONICS STUDY					
<i>Right into Reading - Book 2 Phonogram SH & CH</i>	Page 8-9 Have student read the paragraph aloud with help, as needed.	Page 10 Have student sound out word list aloud.	Page 11-12	Page 13	
<i>Explode the Code 6</i>		Page 4		Pages 5-7	
LA 1 WRITE-IN READER: <i>Frolic in the Forest with Acorn</i>	All About Tatty's Sash Page 13		Draw What's Next Page 16	Write the Word Page 18	
WORKBOOKS					
<i>Spelling - Words I Use When I Write</i>	Spelling begins next week				
ACTIVITIES					
<i>Language Activities</i>			Dictionary Digging LA Worksheet 2		
<i>Fun Activities</i>		FF GAMES: "Word Family Flowers"		ACORN'S GAMES: None this week.	
SELF-EXPRESSION SKILLS					
<i>Creative Narration</i>				See assignment below.	
<i>Handwriting Practice - ✓ when done</i>	Words of a Song				
READING PROGRAM					
LA 1 WRITE-IN READER: <i>Frolic in the Forest with Acorn</i>	Tatty's Sash Pages 10-13	A Scare in the Woods Page 14	A Scare in the Woods Pages 15-16	A Just-in-Time Nut Pages 17-18	
<i>The Young Readers Bible</i>	None this week.				

Notes

Creative Narration

AMERICAN STORY 1: Viking Description

Allow your child to study and use the "Discovery of the Americas" book, looking at the Viking pages (and at the Timeline Figure) to complete this assignment. Have your student describe in detail the Vikings' ships to you. You may need to prompt your student for more detail. To help him along, you may want to ask these questions: What is the boat's shape? Is there anything on the boat? Tell about the ship's sail. What are the Vikings wearing? How large is the ship?

HIDEAWAYS: Use Amer 1 idea with a different picture.

ANIMAL WORLDS: Animal Notebook Work

Each week, your student will be completing an animal notebook. If you'd like your student to do additional creative writing this year, you can have him write a sentence on the Animal of the Week. Each week, you may also want to have him narrate to you about an animal - a physical description, its home/habitat, how it eats, dangers it faces & an amazing fact.

CHILDREN ATW: Country Focus

Most weeks, your student will be studying a country, and we'll give you a focus question for that week, unless there is an assignment that coordinates well on a general focus in LA 1. Sometimes in CATW there is a regional focus, though, and on these weeks, there'll be no creative narration. This week is a regional focus - no narration.

Language Activities

Dictionary Digging

- Explain to your student how to use a dictionary. Explain the following:
- The words are in alphabetical order, not only by the first letter, but all the succeeding letters as well. Demonstrate this with your dictionary.
- Show your student there are sections for each letter of the alphabet.
- There are guide words at the top of each page to help you locate the right page more quickly.
- Complete Language Arts Worksheet 2.

NOTE: This exercise will help your student use "Words I Use When I Write," since it is arranged alphabetically.

Handwriting Practice - Words of a Song

Write down the words to a favorite song or hymn. Locate the words or write them down for your student to copy.