



Quest for the Ancient World Overview of Studies

BEGINNINGS

- Week 1: *The World is Formed*
- Week 2: *Human History Begins*
- Week 3: *The Sumerians*
- Week 4: *Early Civilizations*

ANCIENT EGYPT

- Week 5: *Egyptian Life and Culture*
- Week 6: *Egyptian Beliefs and the Nile*
- Week 7: *Egyptian Hieroglyphs*
- Week 8: *The Pyramids of Egypt*
- Week 9: *The Pharaohs of Egypt*
- Week 10: *Unwrapping Egyptian Mummies!*

THE HEBREWS IN ISRAEL

- Week 11: *Israel's Judges*
- Week 12: *Israel's Great Kings*
- Week 13: *Israel's Neighbors: The Phoenicians*
- Week 14: *Israel's Prophets*
- Week 15: *More Prophets*

MESOPOTAMIAN POWER STRUGGLE

- Week 16: *Assyria Comes to Power*
- Week 17: *Ninevah's Destruction*
- Week 18: *Babylon Rules Mesopotamia*
- Week 19: *God's Men in Babylon*
- Week 20: *Persia's Power*
- Week 21: *Persia Helps Israel*

THE EASTERN WORLD

- Week 22: *A Look at China and India*

ANCIENT GREECE

- Week 23: *Introducing the Greeks*
- Week 24: *Rise of Athens & Sparta*
- Week 25: *The Battle of Marathon*
- Week 26: *The Golden Age of Greece*
- Week 27: *Great Men of Greece*
- Week 28: *Alexander the Great*
- Week 29: *Grecian Power Declines*

THE ROMAN EMPIRE

- Week 30: *Rise of the Romans*
- Week 31: *Roman Gladiators*
- Week 32: *Cleopatra's Power*
- Week 33: *Everyday Life in Rome*
- Week 34: *Augustus Caesar*
- Week 35: *The Birth of Jesus Christ*
- Week 36: *The Life & Death of Jesus Christ*



Quest for the Ancient World

The World is Formed

Week 1
Jr./Sr. High

RESOURCES	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
ORAL DISCUSSION					
HISTORY STUDY					
<i>The Mystery of History</i>	Quarter 1 - "The Mystery Begins" p. 3-4	Lesson 1 Creation	Lesson 2 Adam & Eve	Lesson 3 Jubal and Tubal-Cain	
<i>Encyclopedia of the Ancient World</i>			Pages 8-9	Pages 12-13	
<i>The Case for a Creator</i>	Pages 7 to mid-12	Pages 12-16	Pages 17 to mid-24	Pages 24-29	
READING TOGETHER					
<i>Golden Goblet</i>	Chapter 1	Chapter 2	Chapter 3	Chapter 4	
CHOOSE AMONG THESE RESOURCES & ACTIVITIES					
<i>The Mystery of History</i>		★ RESEARCH ★ Learn More about Earth's Origins Act. 1B or 1C Page 8	★ EASY ★ ART: Activity 2b - p.10 Except, draw your creation & file in your Timeline.	★ RESEARCH ★ Discover More about Bronze or Iron-Making Activity 3C - p. 12	
<i>Other Activities - See below</i>		★ EASY ★ WEBSITE: World Beginning Accounts	★ EASY ★ READ: "Things You May Not Know About Evolution"	★ EASY ★ WEBSITE: Darwin's Life	

Notes

HISTORY

IMPORTANT NOTE! First Ancient History

We are going to skip this book's introduction since so much of it is speculative at best, and has evolutionary beliefs at its base. We'll begin reading this book next week.

ADDITIONAL ACTIVITIES

Read "Things You May Not Know about Evolution"

This is an Institute for Creation Research article reprinted for your student in the front of this guidebook. It is an excellent overview of the main objections creation scientists hold to the theory of evolution. Your student may read the article independently, or you may read it aloud and discuss, or both read it separately, then discuss it afterwards.

After the student has read the article, he should answer the questions included at the bottom. They may answer the questions in a written form, or the questions can become an oral discussion between the parent and student. Finally, the questions could become the basis for an in-depth report.

Website: Institute for Creation Research

Here, you will find the latest in books, videos, and DVDs for both homeschooling, children and adult use in finding out more about creation science. The resources available here are solid resources that present creation science and will allow your student to learn more about these important issues. Take some time to browse. Even finding out about these resources

may inspire you to track them down locally. Many churches keep a library of these resources, and you may be able to borrow them once you know what you're looking for! The web address of ICR's main page is <http://www.icr.org>

Website: World Beginning Accounts

Read these different accounts of world beginnings online and compile a list of the sources and their similarities. Follow all the links listed at the top of the page after "Exhibition Areas." <http://www.loc.gov/exhibits/world/world-intro.html>

Website: Learn about Darwin's Life

For students desiring to learn more about the background of the man who wrote on the theory of evolution. <http://www.amnh.org/exhibitions/darwin/>

THIS WEEK'S MAKE YOUR OWN HISTORY

Creation in Seven Days Page:

Carefully design a drawing for each day of God's creation and fill in the circles with each day.

Adam and Eve Page:

Write in the curse that God assigned to Adam, Eve and the serpent in the garden. Underneath, describe some of the changes this made to the world.

Jubal and Tubal-Cain: Copy Genesis 4:21-22 and describe the world developed by man before the flood.

Ancient World Independent Study Jr./Sr.

Week 1

<i>RESOURCES</i>	<i>DAY 1</i>	<i>DAY 2</i>	<i>DAY 3</i>	<i>DAY 4</i>	<i>DAY 5</i>
INDEPENDENT STUDY					
HISTORY & SCIENCE					
<i>First Ancient History</i>		Climate Changes Pages 10-11	Food Gathering to Farming Pages 12-13	Hunting to Stock Farming Pages 14-15	
<i>Independent Study Worksheets</i>	Complete Week 1, Question 1	Complete Week 1, Questions 2-4	Complete Week 1, Questions 5-7	Complete Week 1, Questions 8-10	
<i>Ancient Israelites and Their Neighbors</i>	Read Introduction: Pages v - xiv	Read Introduction: Pages xv - xix			
<i>The Case for a Creator</i>	List 5 implications if Darwinism is true.	Discuss questions in "Deliberations" section for Chapter 1 with your reading partner or parent	Begin a Chart or Poster on the Four Images of Evolution to use next week.	Discuss questions in "Deliberations" section for Chapter 2	
<i>Other Science Study</i>					
NOTEBOOKING					
<i>Make Your Own History</i>		Creation in Seven Days	Adam and Eve	Jubal and Tubal-Cain	
<i>Mapping & Timeline Work</i> <i>Page #'s are from "Mystery of History"</i>	Start "Early Civilization of Man" Map	Complete #1 on page 14	Complete #2 on page 14 and add locations to your map project.	Complete #3 on page 14 and add locations to your map project.	Place Figures in your "Timelines in History"
BIBLE STUDY					
<i>Holman Bible Atlas</i>	ATLAS: Introduction & Chapter 1				
<i>Holman Bk of Charts & Maps</i>	None this week.				
<i>OPTIONAL RESOURCE: Nelson's Illustrated Encyclopedia</i>	Introduction Pages 9-13 (top)	Introduction Pages 13-15 (top)	Introduction Pages 15-16	Mining & Metalwork Pages 134-135	
MATH ASSIGNMENT					
CHOOSE AMONG THESE RESOURCES & ACTIVITIES					
<i>The Mystery of History</i>		★ RESEARCH ★ Learn More about Earth's Origins Act. 1B or 1C Page 8	★ EASY ★ ART: Activity 2b - p.10 Except, draw your creation & file in your Timeline.	★ RESEARCH ★ Discover More about Bronze or Iron-Making Activity 3C p. 12	
<i>Other Activities - See "Assignment Notes"</i>		★ EASY ★ WEBSITE: World Beginning Accounts	★ EASY ★ READ: "Things You May Not Know About Evolution"	★ EASY ★ WEBSITE: Darwin's Life	

Assignment Notes

Ancient World Independent Study Jr./Sr. Week 1

Assignment Notes

STUDENT NOTE:

Many weeks you will be asked to discuss questions from the "Deliberations" section of "The Case for a Creator." Discuss these with your parent or reading partner -- whoever you normally read aloud with. If you usually do all your work independently, discuss with your parent whether or not they, or another mentor would be able to read along and meet for a discussion time.

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<http://www.amnh.org/exhibitions/darwin/>

Senior High Only

Research Assignment of the Week:

Choose a research assignment from the "Resources & Activities" choices section. Discuss your choice with a parent.

Notebooking:

★ Make-Your-Own History Instructions

Creation in Seven Days Page: Carefully design a drawing for each day of God's creation and fill in the circles with each day.

Adam and Eve Page: Write in the curse that God assigned to Adam, Eve and the serpent in the garden. Underneath, describe some of the changes this made to the world.

Jubal and Tubal-Cain: Copy Genesis 4:21-22 and describe the world developed by man before the flood.

★ Timeline Figures to Place

HS in the Woods - The Creation, Adam and Eve, Cain and Abel, Jubal and Tubal-Cain

WinterPromise - The Creation, Jubal and Tubal-Cain

★ Mapping Project - Start an "Early Civilization of Man" Map

Start a map for your Timelines in History. Use the "Ancient Rome" template. This week, color the seas and oceans blue, and the land a color of your choice such as tan or light green. You'll continue to build this map for several weeks. Label the bottom of the map as "Early Civilization of Man."



Website to Visit: Institute for Creation Research Site

<http://www.icr.org>