

# Advanced K ★ "Just Starting to Read" Week 1



Resources	Day 1	Day 2	Day 3	Day 4	Day 5
<b>PHONICS STUDY</b>					
<i>Phonics Cards Cards 1-8 afbme耧tr</i>	Review Phonics Cards 1-8 this week. Use "Pick the Right One" on card T-11.	Review 1-8 again, but today use "Across the Room" on T-11.	Review 1-8, using "Name That Item" on card T-12.	Review 1-8, using "Treasure Hunt" on card T-12.	
<i>Reading Review - ✓ when done</i>					
<b>READING PROGRAM</b>					
<i>"Now I'm Reading!" Books- (Reading starts in Wk. 4)</i>					
<b>WORKBOOKS</b>					
<i>The Word Family Activity Book</i>	Page 8 -ad word family		Page 10 -am word family		
<b>ACTIVITIES</b>					
<i>Phonics Activities from Hands-On Phonics Activity Pk</i>	Cupboard Search Party		Magnetic Letter Pick-Ups		Get a Notebook for "Picture Dictionary"
<b>WRITTEN SKILLS</b>					
<i>Creative Composition</i>	None -see below				
<i>Guided Handwriting Pages</i>	On plain paper, practice writing a, f, b, m		On plain paper, practice writing e, k, t, r		
<i>Spelling</i>	None -see below				

## Notes

### It's Your First Week!

This first three weeks will start out with a review of the basic alphabetic sounds. We will start out slowly and there will be less to complete at first for a few reasons. First, you will be starting a lot of other work as well this week, and it will help to be slow to take off in this area. Second, if your student has taken a summer break, you really need the time to review what he studied last year. Finally, if you have not used this program before, there may be some slight differences in the phonics cards and this will allow you time for your student to adjust.

During the first three weeks, most of your time will be spent using the Phonics Cards for active review. Please read through thoroughly the instructions given in the front of this guide this week to understand how to help your student review these. Games for review are also included on cards T-11 and T-12.

**See note on Reading Review in Week 4!**

### Composition & Spelling

There will be no assignments for the first three weeks, so that your student can concentrate on review.

### Activities

#### Most Activities

Most activities listed in this category this year will be from the Phonics Activities sheet. If they are not a listed activity, instructions will be included here. Also, on each "Day 5" there will be scheduled time for your student to work on their "Make-Your-Own Picture Dictionary."

#### Get a Notebook for Picture Dictionary

Sometime this week, pick up a notebook of at least 100 lined pages. It would be best if it had a sturdy cover, or maybe even a vinyl cover. If your student really loves to be creative, you may want to pick one that has 200 pages or more. Your student will be putting in section divisions next Friday.

Remember, the "Make-Your-Own Picture Dictionary" will be a great way for your student to keep track of the words he has mastered. Each week, you will give them an opportunity to write the words he learned that week on the correct pages in their notebook. They may draw a picture beside it that illustrates the word. This will be fun to come back to each week, AND, as it fills up can be a great review tool!