

LA 4 "Solving the Mysteries of Grammar"

Week 1 - Sentence Basics



<i>Resources</i>	Day 1	Day 2	Day 3	Day 4
STUDENT BOOK A				
<i>Grammar Exercises</i>	CASE #1 Page 1-2		What is a Sentence? Page 5	Label Basic Sentence Parts Page 7
<i>Word Tools Exercises</i>		Introducing Capitalization Page 3		
<i>Creative Writing Skills</i>		A Wanted Poster for the "Cat" Page 4		
<i>Vocabulary Work</i>			Get to Know "City Words" Page 6	
<i>Spelling Work</i>				Take Spelling Test Page 8
SPELLING & HANDWRITING				
<i>SpellWell Book C</i>	Lesson 1 - Monday's	Lesson 1 - Tuesday's	Lesson 1 - Wednesday's	Lesson 1 - Thursday's
<i>A Reason for Handwriting</i>	Practice lowercase oval letters a, c, d, g, o and q on page 75	Practice lowercase tall letters b, d, f, h, k, l and t on page 77	Practice lowercase overstroke letters m, n, u, v, x, y and z on page 79	Practice lowercase understroke letters e, i, j, p, r, s, and w on page 81
READING PROGRAM- READ THE TITLES THAT COORDINATE WITH YOUR STUDY				
<i>AMERICAN STORY 2: Jericho's Journey</i>	Chapter 1	Chapter 2	Chapter 3	Chapter 4
<i>CHILDREN AROUND...WORLD: Adv. of Sherlock Holmes</i>	Pages 1-11 (bottom)	Pages 11-24	Pages 25-34	Pages 35-46
<i>ANCIENT WORLD: Tirzah</i>	Chapter 1	Chapter 2	Chapter 3-4	Chapter 5
<i>MIDDLE AGES: The Silver Branch</i>	Chapter 1	Chapter 2	Chapter 3	Chapter 4
<i>ADV. In the SEA AND SKY: Voyage of Ice</i>	Chapter 1	Chapter 2	Chapter 3	Chapter 4
<i>AMERICAN CROSSING I: Children of the Longhouse</i>	Chapter 1	Chapter 2	Chapter 3	Chapter 4

Notes

It's Your First Week!

Introduction to SpellWell

You have 30 lessons in the two SpellWell books. Each lesson has four activities to complete throughout the week. Each word list has 7-9 SpellWell words and 1-2 outlaw words, with room for a couple of individualized words that your student needs to know or has trouble with. (You do not NEED to add words to the list.) **Do not complete the introductory page for each lesson.** The spelling test is scheduled on the fifth day, but this could be changed to accommodate a four-day schedule.

Creative Writing Skills

Most weeks of the year there is an assignment. These writing assignments are most often linked to your themed study.

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Week 2 - Subjects & Predicates



<i>Resources</i>	Day 1	Day 2	Day 3	Day 4
STUDENT BOOK A				
<i>Grammar Exercises</i>	Sentences with Compound Verbs Page 9		Sentences with Compound Subjects Page 12	
<i>Word Tools Exercises</i>		Capitalization Practice Page 11		
<i>Creative Writing Skills</i>	Ideas for a Descriptive Paragraph - Page 10			
<i>Vocabulary Work</i>	None this week.			
<i>Spelling Work</i>				Take Spelling Test Page 13
SPELLING & HANDWRITING				
<i>SpellWell Book C</i>	Lesson 2 - Monday's	Lesson 2 - Tuesday's	Lesson 2 - Wednesday's	Lesson 2 - Thursday's
<i>A Reason for Handwriting</i>	Practice uppercase canestroke letters H, K, M, N, and U on page 83	Practice more uppercase canestroke letters V, W, X, Y and Z on page 83	Practice uppercase backcircle letters I, J and Q on page 85	Practice uppercase circle letters A, C, O and unusual E on page 87
READING PROGRAM- READ THE TITLES THAT COORDINATE WITH YOUR STUDY				
<i>AMERICAN STORY 2: Jericho's Journey</i>	Chapter 5	Chapter 6		Chapter 7
<i>CHILDREN AROUND...WORLD: Adv. of Sherlock Holmes</i>	Pages 47-59	Pages 60-68	Pages 69-83	Pages 84-96
<i>ANCIENT WORLD: Tirzah</i>	Chapter 6-7	Chapter 8	Chapter 9	Chapter 10-11
<i>MIDDLE AGES: The Silver Branch</i>	Chapter 5	Chapter 6	Chapter 7	Chapter 8
<i>ADV. In the SEA AND SKY: Voyage of Ice</i>	Chapter 5-6	Chapter 7-8	Chapter 9-10	Chapter 11
<i>AMERICAN CROSSING I: Children of the Longhouse</i>	Chapter 5	Chapter 6	Chapter 7	Chapter 8

Notes

Creative Writing

PARENT NOTE REGARDING CREATIVE WRITING:

As a beginning fourth-grader, your student will probably have errors such as incomplete sentences, subject-verb agreement, etc. That's okay. We'll work on some of these issues this year. As the year progresses, you should expect more from your student, both in quantity of paragraphs and quality of writing, with fewer errors.