

# Journey of Imagination

## Storybook Destinations

Themes Are Designed to Coordinate Well  
with "I'm Ready to Learn" Units - Farm, Pond, Zoo & Garden

### **FALL UNIT**

Weeks 1-9

- Week 1: *Fairy Tale Beginnings*
- Week 2: *I'm Loved and Special*
- Week 3: *Scrumptious Food Stories*
- Week 4: *Stories about Sevens*
- Week 5: *How Now, Brown Cow?*
- Week 6: *Children with Needs*
- Week 7: *Goats & Sheep – Baa!*
- Week 8: *Pigs and More Pigs!*
- Week 9: *Harvest-Time Tales*

### **SPRING UNIT**

Weeks 19-27

- Week 19: *In the Wild*
- Week 20: *Various Misadventures*
- Week 21: *Perseverance & Obedience*
- Week 22: *Lions Roar!*
- Week 23: *Bears Rumble!*
- Week 24: *Unexpected Happenings*
- Week 25: *Get Rid of Pride & Lying*
- Week 26: *Monkeys are Curious*
- Week 27: *Showing I Can Help, Too*

### **WINTER UNIT**

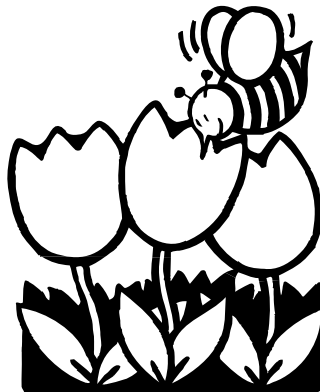
Weeks 10-18

- Week 10: *Nature Stories*
- Week 11: *What's Outdoors?*
- Week 12: *Frogs & Dinosaurs*
- Week 13: *Solving Problems*
- Week 14: *Making Good Decisions*
- Week 15: *Water Stories*
- Week 16: *Turtles & Rabbits & Ducks*
- Week 17: *Visions of Sugarplums*
- Week 18: *Christmas Sharing*

### **SUMMER UNIT**

Weeks 28-36

- Week 28: *Girls & Gardens*
- Week 29: *Flowers & Fairies*
- Week 30: *Let's Get Building*
- Week 31: *Sleeping & Nighttime*
- Week 32: *Spring Stories*
- Week 33: *Scary Things*
- Week 34: *Take Flight!*
- Week 35: *Growing & Changing*
- Week 36: *Last Stories*



# Journeys of Imagination - Week 1

## Fairy Tale Beginnings



<i>RESOURCES</i>	<i>DAY 1</i>	<i>DAY 2</i>	<i>DAY 3</i>	<i>DAY 4</i>
<i>Treasury of Children's Literature</i>	Cinderella Page 78-85			
<i>Happy Days Treasury</i>		Good Habits for God's Kids: Good for You Page 131-136	God Made Puppies Page 29-30	
<i>Richard Scarry's Favorite Storybk.</i>				The New House Page 58-63
<b>ACTIVITIES!</b> <i>Best Rainy Day Book Ever!</i>	Read "Making A Calendar" & Use to Make January See Notes Below		Complete Sam Cat's Connect the Dots Activity	

## Imagination Questions

### **Treasury of Children's Literature** ***Cinderella***

What kind of person was Cinderella's new stepmother?  
 Why did Cinderella's stepsisters feel she couldn't go to the ball?  
 What did Cinderella wear on her feet?  
 Have you ever worn anything you had to be careful in?  
 Why did Cinderella leave the ball?  
 How did the prince find Cinderella again?  
**Imagine with Me! Question:** If you were a part of the Cinderella story, which character would you like to be? Why?

### **Happy Days Treasury** ***Good Habits for God's Kids:*** ***Good for You***

What kind of foods did Oscar want to eat?  
 How did Oscar's friends feel after eating a few snacks?  
 What kind of exercising did Oscar enjoy?  
**Imagine with Me! Question:** What other foods do you think Oscar might enjoy eating that are good for him?

### **Happy Days Treasury** ***God Made Puppies***

Tell about some puppies you have seen --  
 What color are puppies?  
 What do puppies like to do?  
 What kinds of funny things do puppies do to make you laugh?  
**Imagine with Me! Question:** Think about seeing your house from a puppy's level near the floor. What do you think he thinks about a bed? The refrigerator? The washing machine? What about big closets?

### **Richard Scarry's Favorite Storybook** ***The New House***

Why was Huckle lonely?  
 Who made a foundation for the new house?  
 What do the water pipes do in the house?  
 Can you follow the pipes through the house?  
 What does the furnace do in the house?  
 How many telephones can you find in the house on page 61? (7)  
 What family is moving into the new house?  
 How many rabbit kids are shown in the Stitches family on page 63? (36)  
**Imagine with Me! Question:** How many kids are in your family? What problems would there be in your house if 36 kids lived in it?

### **Richard Scarry's** ***Best Rainy Day Book Ever!*** ***Using This Resource***

We will be moving through this book in the exact order of the pages in the book, so follow them closely. Each page is perforated and can be taken apart before the start of the year, but be careful to keep them in order, so you know which appears next in our schedule. Or, plan to page number them so you can find your place. Remember that each side of the page will be used, sometimes on separate days, so check there for activities or copy them.

### ***Making a Calendar***

Please note that your student will follow these directions each time they encounter a calendar page. Help your student to number the calendar dates so that the calendar pages can be collected and used starting in the next calendar year, perhaps posted on the refrigerator.