



Quest for the Ancient World Overview of Studies

BEGINNINGS

- Week 1: *The World is Formed*
- Week 2: *Human History Begins*
- Week 3: *The Sumerians*
- Week 4: *Early Civilizations*

ANCIENT EGYPT

- Week 5: *Egyptian Life and Culture*
- Week 6: *Egyptian Beliefs and the Nile*
- Week 7: *Egyptian Hieroglyphs*
- Week 8: *The Pyramids of Egypt*
- Week 9: *The Pharaohs of Egypt*
- Week 10: *Unwrapping Egyptian Mummies!*

THE HEBREWS IN ISRAEL

- Week 11: *Israel's Judges*
- Week 12: *Israel's Great Kings*
- Week 13: *Israel Divides*
- Week 14: *Israel's Prophets*

MESOPOTAMIAN POWER STRUGGLE

- Week 15: *Assyria Comes to Power*
- Week 16: *Ninevah's Destruction*
- Week 17: *Babylon Rules Mesopotamia*
- Week 18: *God's Men in Babylon*
- Week 19: *Persia's Power*
- Week 20: *Persia Helps Israel*

THE EASTERN WORLD

- Week 21: *China's Shang & Zhou Dynasties*
- Week 22: *China's Qin & Han Dynasties*
- Week 23: *Ancient India*

ANCIENT GREECE

- Week 24: *Rise of Athens & Sparta*
- Week 25: *The Battle of Marathon*
- Week 26: *The Golden Age of Greece*
- Week 27: *Great Men of Greece*
- Week 28: *Alexander the Great*
- Week 29: *Grecian Power Declines*

THE ROMAN EMPIRE

- Week 30: *Rise of the Romans*
- Week 31: *Roman Gladiators*
- Week 32: *Cleopatra's Power*
- Week 33: *Everyday Life in Rome*
- Week 34: *Augustus Caesar*
- Week 35: *The Birth of Jesus Christ*
- Week 36: *The Life & Death of Jesus Christ*

YOUR

ARCHAEOLOGY QUEST!

Observing the World's Creation

WEEK 1  TIME: c. 4,000 B.C.

Your Expedition:

Venture Into the Universe God Created!



EXPEDITION HIGHLIGHTS:

- ◆ Begin Your Archaeological Quest with a Surface Survey
- ◆ Visit the Crab Nebula or Other Destinations in the Universe
- ◆ Create Music for a Favorite Psalm



Time & Place:

In the beginning God created the heavens and the earth, and so began the story of mankind and God's redemption. He created a perfect earth and a perfect man and woman to enjoy it and have fellowship with Him. Man's fall into sin changed all that; all men were now sinners and the created world was flawed by sin as well. With man's fall, however, came a promise – a Savior who would redeem his people and the earth.

History Discussion Questions:

DAY 1

When did the Ice Age happen? The Ice Age began after Noah's Flood. The earth became very cold.

What big building projects support the idea of early man's ingenuity? Stonehenge and the pyramids in Egypt.

What was the Egyptians' greatest resource?
The Nile River.

What rivers supported people in India and China?
The Indus River in India and the Huang He or Yellow River in China.

DAY 2

List what God created on each day of Creation week.

- Day 1 - Light (day and night)
- Day 2 - Firmament (heaven)
- Day 3 - Seas and dry land, seed-bearing herbs & fruit trees
- Day 4 - The sun, moon and stars

Day 5 - Sea creatures and birds

Day 6 - Cattle, creeping things, beasts, and man

Day 7 - God rested

DAY 3

What did God forbid Adam and Eve to do?

Adam and Eve couldn't eat of the tree of the knowledge of good and evil.

What were the results of their disobedience? Sin came into the world, as did death and pain and conflict.

What did Cain do to his brother Abel? He murdered him.

DAY 4

Explain what Jubal and Tubal-Cain were gifted at doing. Jubal was a musician, and perhaps taught others. Tubal-Cain was a bronze- and ironmaker who did teach others his trade.



Quest for the Ancient World

The World is Formed

Week 1
Sr. High

| RESOURCES | DAY 1 | DAY 2 | DAY 3 | DAY 4 |
|--|---|--|---|--|
| FOR DISCUSSION | | | | |
| <i>Mystery of History</i> | Quarter 1 - "The Mystery Begins" p. 3-5 | Lesson 1 Creation | Lesson 2 Adam & Eve | Lesson 3 Jubal and Tubal-Cain |
| <i>Encyclopedia of the Ancient World</i> | Pages 8-9 | | | Pages 12-13 |
| <i>Archaeology for Kids</i> (SEE NOTE BELOW!) | "Introduction" xi-xiii | "How Archaeology Works" p. 1 to mid-2 | "How Archaeology Works" p. mid-2 to 4 | "How Archaeology Works" p. 5-6 |
| READING TOGETHER | | | | |
| <i>Golden Goblet</i> | Chapter 1 | Chapter 2 | Chapter 3 | Chapter 4 |
| STUDENT ASSIGNMENTS | | | | |
| HISTORY & SCIENCE | | | | |
| <i>Story of the World: Volume 1</i> | Introduction | | | |
| <i>Web Learning</i> | | OPTIONAL: Advanced Students Archaeology Course Activity | Discover the Crab Nebula & More | |
| NOTEBOOK WORK | | | | |
| <i>"MYO" Ancient Chronicle, & Timelines in Hist. & Mapping</i> | Assignment 1: Start "Early Civilization of Man" Map | Assignment 2 | <i>MYO Ancient:</i> Representation of Creation in Art | <i>Timeline:</i> Place Timeline Figures |
| BIBLE STUDY | | | | |
| <i>Archaeological Bible</i> | Read "The History of the Holy Land" in the Front Matter | Copy Archaeological Periods into "Timelines in History" | Read "Intro to Genesis," Genesis 1 & "Ancient Creation Narratives" p. 5 | Read Genesis 2-3, and "Location of Eden" (p. 6) & "Serpent Motif" (p. 8) |
| <i>Holman Bible Atlas</i> | | Introduction & Chapter 1 | | Complete Review Page from "Archaeological Expeditions" |
| CHOOSE AMONG THESE PROJECTS & ACTIVITIES | | | | |

| | | | | |
|---------------------------------------|-----------------|--|--|-----------------|
| Featured Archaeology Quest: | HANDS-ON | Survey Game Complete own surface survey. | Archaeology for Kids, p. 7 | LT. PREP |
| Other Archaeology Activities: | LANGUAGE | Advanced Students: Archaeology Course | Website: biblicalarcheology.net Course 7, Lesson 1 | EASY |
| General Activities: | MUSICAL | Create Music for a Favorite Psalm | Archaeological Expeditions | EASY |
| Reading/Responding Activities: | LANGUAGE | Read Article "Things You May Not Know About Evolution" | Archaeological Expeditions | EASY |

Notes

Discover the Crab Nebula at:

http://amazing-space.stsci.edu/resources/print/lithos/crabneb_lit_ho.pdf You can find other wonderful pictures and interesting facts about our universe by heading to: <http://amazing-space.stsci.edu/eds/tools/> and clicking on "Pictures and Facts."

Another Suggestion:

Visit the Institute for Creation Research's Online Store Find the latest in creation science books, videos, and DVDs for both children, adult and homeschooling use. at www.icr.org. A few recommended books you'll find:

"The Amazing Story of Creation"

"What Really Happened to the Dinosaurs?"

"The Creation: When God Made the World"

"Abraham's Family"

Ancient World Independent Study Sr. High Week 1

| RESOURCES | DAY 1 | DAY 2 | DAY 3 | DAY 4 |
|---|---|--|---|--|
| INDEPENDENT STUDY | | | | |
| HISTORY & SCIENCE | | | | |
| <i>Story of the World: Volume 1</i> | Introduction | | | |
| <i>Web Learning</i> | | OPTIONAL: Advanced Students Archaeology Course Activity | Discover the Crab Nebula & More | |
| NOTEBOOK WORK | | | | |
| <i>"MYO" Ancient Chronicle, & Timelines in Hist.</i> | | | MYO Ancient: Representation of Creation in Art | Timeline: Place Timeline Figures |
| <i>Mapping Work</i> Page #'s are from "Mystery of History" | Assignment 1: Start "Early Civilization of Man" Map | Assignment 2 | | |
| BIBLE STUDY | | | | |
| <i>Archaeological Bible</i> | Read "The History of the Holy Land" in the Front Matter | Copy Archaeological Periods into "Timelines in History" | Read "Intro to Genesis," Genesis 1 & "Ancient Creation Narratives" p. 5 | Read Genesis 2-3, and "Location of Eden" (p. 6) & "Serpent Motif" (p. 8) |
| <i>Holman Bible Atlas</i> | | Introduction & Chapter 1 | | Complete Review Page from "Archaeological Expeditions" |
| READING ASSIGNMENT | | | | |
| | | | | |
| MATH ASSIGNMENT | | | | |
| | | | | |
| CHOOSE AMONG THESE PROJECTS & ACTIVITIES | | | | |

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| Featured Archaeology Quest: | HANDS-ON | Survey Game Complete own surface survey. | Archaeology for Kids, p. 7 | LT. PREP |
| Other Archaeology Activities: | LANGUAGE | Advanced Students: Archaeology Course | Website: biblicalarcheology.net Course 7, Lesson 1 | EASY |
| General Activities: | MUSICAL | Create Music for a Favorite Psalm | Archaeological Expeditions | EASY |
| Reading/Responding Activities: | LANGUAGE | Read Article "Things You May Not Know About Evolution" | Archaeological Expeditions | EASY |

Notebooking:

★ **Timeline Figures to Place**

HS in the Woods - The Creation, Adam and Eve, Cain and Abel, Jubal and Tubal-Cain
WinterPromise - The Creation, Jubal and Tubal-Cain

★ **Mapping Assignment 1 - Start an "Early Civilization of Man" Map**

Start a map for your Timelines in History. Use the "Ancient Rome" template. Use the Ancient Rome map template included in the Old World Style World Maps CD. This week, color the seas and oceans blue, and the land a color of your choice such as tan or light green. You'll continue to build this map for several weeks. Label the bottom of the map as "Early Civilization of Man."

★ **Mapping Assignment 2 - Add Locations to "Early Civilization of Man" Map**

On your "Early Civilization of Man Map," label the continents in the map.
 Add These Cities: Babel, Ninevah

PLEASE NOTE! The abbreviation "AWH" stands for the "Atlas of World History" we recommend for completing your mapping projects. The number after the dash is the page number on which the information appears. For Biblical history locations, use the Holman Atlas, or this site has a comprehensive library of Bible maps: <http://www.bible-history.com/maps/>

WEB LEARNING:

Discover the Crab Nebula at: http://amazing-space.stsci.edu/resources/print/lithos/crabneb_litho.pdf You can find other wonderful pictures and interesting facts about our universe by heading to: <http://amazing-space.stsci.edu/eds/tools/> and clicking on "Pictures and Facts."

YOUR

ARCHAEOLOGY QUEST!

Surviving the Ice Age

WEEK 2  TIME: c. 2300 to 1600 B.C.

Your Expedition:

Investigate the Ice Age & Its Effects



EXPEDITION HIGHLIGHTS:

- ◆ Observe a Frozen Baby Mammoth
- ◆ Date Coins to Determine Site Ages
- ◆ Go in Search of Noah's Ark
- ◆ Take a Virtual Tour of the Ark and Go Inside History



Time & Place:

Early man began to populate the earth. Although what we know about early man is very little, we do know that he increased in sinfulness until God sent a worldwide flood to destroy the earth. Noah found grace and was saved with his family, but the world they found when they emerged from the ark was a different place from the world they had known. It is likely the flood set off a time of cold worldwide that became an Ice Age.

History Discussion Questions:

DAY 1

How long did rain fall during Noah's flood? 40 days and 40 nights.

How long did the flood last?

The water didn't subside and cause dry land to appear for more than a year.

What was God's sign that He would not destroy the whole earth with floodwaters? The rainbow.

DAY 2

How much of the earth was likely covered in ice during the ancient Ice Age?

About a third of the world's surface.

Explain the difference between ice sheets, ice caps, and glaciers. Ice sheets cover large, flat areas and remain stationary. Ice caps also cover large, flat areas and

remain stationary, but are specifically found at the poles of the earth. Glaciers are layers of ice found on the slopes of mountains and in valleys; they do move because they are heavy and gravity pulls them downward, especially when melting occurs.

How do big rocks end up in unusual places? They were dropped by moving and melting glaciers.

What role would volcanoes and earthquakes have played in the Ice Age? They would have warmed the oceans from heat release beneath the earth; filled the sky with ash, blocking the sun and cooling the air; they would have pushed up mountains, creating places high enough to collect snow; and they would have caused tsunamis.

DAY 3

What two beasts mentioned in the Bible might be dinosaurs? Behemoth and Leviathan.



Quest for the Ancient World

Human History Begins

Week 2
Sr. High

| RESOURCES | DAY 1 | DAY 2 | DAY 3 | DAY 4 |
|--|--------------------------------|-------------------------------------|--|--|
| FOR DISCUSSION | | | | |
| <i>Mystery of History</i> | Lesson 4 Noah and the Flood | Lesson 5 The Ice Age | Lesson 6 Dinosaurs | |
| <i>Encyclopedia of the Ancient World</i> | | | | Pages 14-17 |
| <i>Archaeology for Kids</i> (SEE NOTE BELOW!) | | | "How Archaeology Works" p. 5 to mid-11 | "How Archaeology Works" p. 11-13 |
| READING TOGETHER | | | | |
| <i>Golden Goblet</i> | Chapter 5 | Chapter 6 | Chapter 7 | Chapter 8 |
| STUDENT ASSIGNMENTS | | | | |
| HISTORY & SCIENCE | | | | |
| <i>Story of the World: Volume 1</i> | | Chapter 1 | | |
| <i>Web Learning</i> | | | Tour Noah's Ark | OPTIONAL: Visit Websites with Q&A about Flood & Fossils |
| NOTEBOOK WORK | | | | |
| <i>"MYO" Ancient Chronicle, & Timelines in Hist. & Mapping</i> | | Mapping: Assignment 3 | MYO Ancient: Changes After the Flood | Timeline: Place Timeline Figures |
| BIBLE STUDY | | | | |
| <i>Archaeological Bible</i> | Genesis 6-7 | "Ancient Flood Narratives," Page 13 | Genesis 8-9 | Genesis 10 |
| <i>Holman Bible Atlas</i> | ATLAS: Chapter 2 | | | Complete Review Page from "Archaeological Expeditions" |

CHOOSE AMONG THESE PROJECTS & ACTIVITIES

| | | | | |
|---|---------------------|---|---|-------------|
| Featured Archaeology Quest: | LOGICAL | Dating Coins Observe and date coins from a site. | Archaeological Expeditions OR, Archaeology for Kids, p. 12 | EASY |
| Other Archaeological Activities: | HANDS-ON | Stone Features | Archaeology for Kids, p. 11 | EASY |
| | NATURALISTIC | Observe a Frozen Baby Mammoth | Archaeological Expeditions | EASY |
| General Activities: | NATURALISTIC | Dinosaur Presentation Service Activity | Archaeological Expeditions | EASY |
| Reading/Responding Activities: | LANGUAGE | Read an Online Chapter Excerpted from the book, "Frozen in Time" by M. Oard | Website: www.answersingenesis.org/home/area/fit/chapter1.asp | EASY |

Notes

Noah's Ark Tour

Take a virtual tour of the inside and outside of Noah's ark by going to <http://www.arksearch.com/na3dark.htm>. The link to entering the ark is at the bottom of the author's letter.

Note on the Ice Age

Did you know that most creation scientists feel the Ice Age is a result of Noah's flood? However, they do not agree with the book's assessment that this event took place 10,000 to 40,000 years ago. Discuss this with your student. For more

information, you can head to the Institute for Creation Research website. The web address of ICR's main page is <http://www.icr.org>

Website: Q & A about the Flood & Fossils

Fantastic answers to the most commonly asked questions about Noah's Flood and other sites that talk about fossils and their place in the dating of the earth. Go to: <http://www.answersingenesis.org/home/area/faq/Flood.asp> and <http://www.answersingenesis.org/home/area/faq/fossils.asp>

Ancient World Independent Study Sr. High Week 2

| RESOURCES | DAY 1 | DAY 2 | DAY 3 | DAY 4 |
|--|------------------|-------------------------------------|---|--|
| INDEPENDENT STUDY | | | | |
| HISTORY & SCIENCE | | | | |
| <i>Story of the World: Volume 1</i> | | Chapter 1 | | |
| <i>Web Learning</i> | | | Tour Noah's Ark | OPTIONAL: Visit Websites with Q&A about Flood & Fossils |
| NOTEBOOK WORK | | | | |
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| BIBLE STUDY | | | | |
| <i>Archaeological Bible</i> | Genesis 6-7 | "Ancient Flood Narratives," Page 13 | Genesis 8-9 | Genesis 10 |
| <i>Holman Bible Atlas</i> | ATLAS: Chapter 2 | | | Complete Review Page from "Archaeological Expeditions" |
| READING ASSIGNMENT | | | | |
| | | | | |
| MATH ASSIGNMENT | | | | |
| | | | | |
| CHOOSE AMONG THESE PROJECTS & ACTIVITIES | | | | |

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Notebooking:

★ **Timeline Figures to Place**

HS in the Woods - The Dinosaurs, Enoch, Methuselah, Noah and the Flood, the Ice Age
WinterPromise - Noah and the Flood

★ **Mapping Assignment 3 - Add Locations to "Early Civilization of Man" Map**

Add these locations to your map: Ararat, the Fertile Crescent (AWH-18).
 Also, use a blue highlighter to show the areas of the world that were covered in polar sheets during the Ice Age.

WEB LEARNING:

Noah's Ark Virtual Tour: Take a virtual tour of the inside and outside of Noah's ark by going to <http://www.arksearch.com/na3dark.htm> The link to entering the ark is at the bottom of the author's letter.

Website: Q & A about the Flood & Fossils

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