

Experience . . .



Third Grade Language Arts

WinterPromise®

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Experience... LA 3

What it's all About...

This wonderful language arts program is designed to allow young students to learn beginning grammar skills. It does not require that a student have done any previous work on grammar, but also works with students who have had some instruction. Parents love this program because it is largely self-teaching for students. Students learn using fun worktexts that offer instruction and practice exercises. They write most of their answers, but you can also have your student respond orally to some exercises to vary the approach.

Each week, students will work on a grammar topic, learning what it is, and how it functions in written or spoken English. They will complete language arts exercises, which have a lighthearted feel for maximum student interest, and enjoy activities for reinforcement of what they are learning.

All along the way, the fun little doggie fellow Scout will lead the way. His antics make for fun language arts instruction and exercises and will help students be motivated to learn more. From chasing squirrels to entering a dog show, Scout's adventures make fun out of what is often considered "boring" to many students.

Students will practice other skills as well: reading, spelling, vocabulary, handwriting and creative writing. Students will read from a reader list that coordinates with their main themed study. It may help to know that not all of the reading lists are "created equal," as they are assembled for programs targeting different age ranges. The easiest sets coordinate with American Story 1 and Animals, the others are mid-range, except Sea and Sky, which is the most difficult.

The other resources are easy to use. Spelling is taken from the whimsical spelling series, "Spellwell," that has students really interacting well with each week's spelling words. Wordly Wise helps out with vocabulary study with varied exercises. Students start out practicing print handwriting and move along into cursive practice. The script is a traditional cursive script and is included in the LA 3 worktexts. Creative writing topics coordinate with topics taken from the student's themed program for a truly cross-curricular experience.

Most parents love this program because it quickly draws the student in and gets them learning. The worktexts allow parents to provide a minimum of oversight, which complements the interactive nature of our themed programs and gives parents time to work with other students. And the fun, active learning in the worktexts allows students to see the instruction more as fun than anything else.

Grammar Topics

What They'll Learn

Grammar & Mechanics Topics Your Student Will Encounter:

What is a Sentence?

Declarative Sentences

Interrogative Sentences

Exclamatory Sentences

Imperative Sentences

Writing Friendly Letters

What is a Noun?

Singular & Plural Nouns

Abstract & Concrete Nouns

Common & Proper Nouns

Possessive Nouns

What is a Verb?

Action Verbs

Helping & Linking Verbs

Verb Tenses

Subjects & Verbs That Agree

What is a Pronoun?

Singular, Plural & Possessive Pronouns

Interrogative & Demonstrative Pronouns

(such as who or what and this or that)

What is an Adjective?

Proper Adjectives

Other Words Work as Adjectives

What is an Adverb?

What is a Preposition?

Prepositional Phrases

What is an Article?

What is an Interjection?

What is a Conjunction?

Comparative Adjectives & Adverbs
(such as good, better, best)

Direct Objects

Contractions

Compound Words

Synonymns

Antonymns

Nouns of Direct Address

Capitalization

Periods

Question Marks

Exclamation Points

Understood You

Using Commas

Apostrophes

Quotation Marks

Negatives



Take a Look at Samples!

Try It For Yourself!

If you want to do a mini-study yourself, try these samples that allow you to try out a few of the resources from "Third Grade Language Arts." You can complete a study of what is a noun. This is the eighth week from LA 3. We've included several samples; here's how to use them.

LA 3 Language Arts Guide Page

We've included a sample of our guide from Week 8, so you'll be able to follow along with each day's learning goals. The boxes highlighted in green are those you can complete using the samples included in this "Experience."



LA 3 Worktexts by WinterPromise

Sample pages from WP's own worktexts are included in this sample so you'll be able to see how they work and meet Scout! The focus topic is capitalization, and even the creative writing and handwriting supports that goal this week.

SpellWell Spelling

We've included two exercises from a model lesson that is not the one you'd be covering in week 1, but is a model of a typical lesson. Two days' worth of exercises are included that you can complete for the "Monday" and "Tuesday" exercises.

Wordly Wise 3000 Book 3

For Wordly Wise, there is a sample online you can use. Though it is not the sample used in week one, it follows the same pattern of getting to know the words and then completing exercise 1 & 2 from the lesson. You can use this week to get a feel for this resource. Go to: http://intervention.schoolspecialty.com/downloads/samples/2818M/ww3k_3-lesson_8.pdf

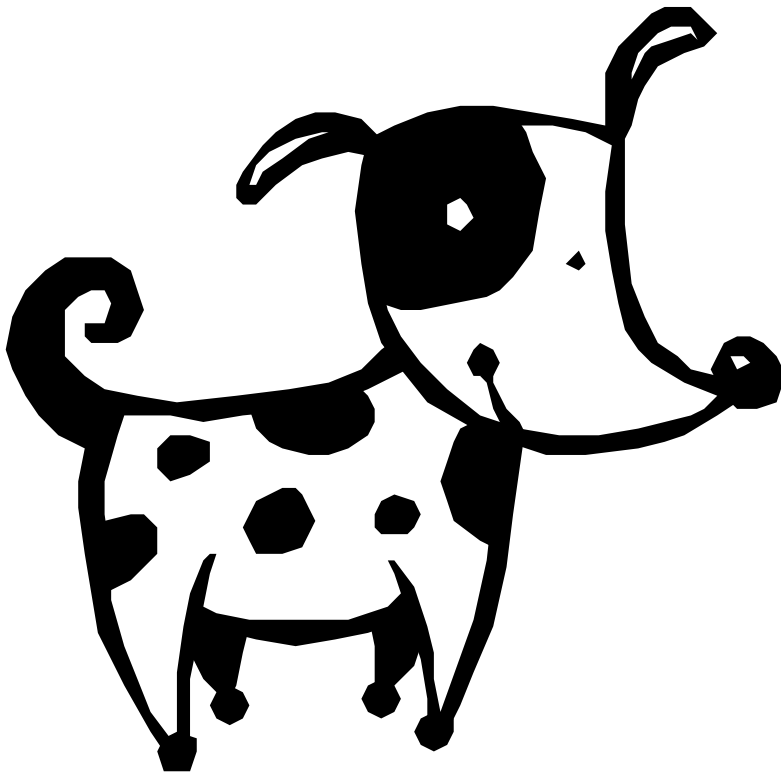


Week 8 - What is a Noun?



| <i>Resources</i> | Day 1 | Day 2 | Day 3 | Day 4 |
|---|------------------------------|---|-----------------------------------|--------------------------------------|
| STUDENT BOOK A | | | | |
| <i>Grammar Exercises</i> | What is a Noun? Page 50 | Person, Place, Thing or Idea? Page 52 | Think of Some Nouns Page 54 | Shout Out "B" Nouns Page 55 |
| <i>Creative Writing Skills</i> | | Nouns Name Imaginative Places Page 53 | | |
| <i>Handwriting Practice</i> | 20 Nouns You Spot Page 51 | | | |
| <i>Spelling Work</i> | | | | Take Spelling Test Page 56 |
| WORKBOOKS | | | | |
| <i>SpellWell Book B</i> | Lesson 8 - Monday's | Lesson 8 - Tuesday's | Lesson 8 - Wednesday's | Lesson 8 - Thursday's |
| <i>Wordly Wise 3000 Bk. 3</i> | | Read words, pages 28-30 | Complete Exercise 1, page 31 | Complete Exercise 2-3, page 32-33 |
| READING PROGRAM- READ THE TITLES THAT COORDINATE WITH YOUR STUDY | | | | |
| <i>AMERICAN STORY 1: What's the Big Idea, B. Franklin?</i> | Pages 18-23 | Pages 24-29 | Pages 30-35 | Pages 36-41 |
| <i>AMERICAN STORY 2: Caddie Woodlawn</i> | Chapter 15 | Chapter 16 | Chapter 17 | Chapter 18 |
| <i>ANIMALS: Call of the Wild</i> | Pages 117-125 | Pages 126-130 | Pages 131-138 | Pages 139-145 |
| <i>CHILDREN AROUND...WORLD: Treasures of the Snow</i> | Chapter 1-2 | Chapter 3-5 | Chapter 6-7 | Chapter 8-9 |
| <i>SEA & SKY: True Adventures of C. Doyle</i> | Chapter 19 | Chapter 20 | Chapter 21 | Chapter 22 |

Notes



Yip - Yip!

I'm Scout!

I love to use my nose to do all sorts of tracking -- I've found two skunks and four chipmunks in the past week alone! But my specialty is discovering words!

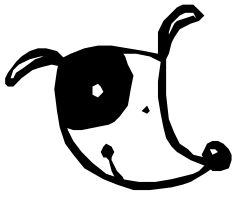
We're going to work together this year to track down good grammar and search out super spelling skills.

With my nose, and your eyes, we'll be on the lookout for words that work and ones that don't!

When you see this symbol --  -- a parent needs to work through the information with you.

Are you ready?

Let's get started!



Grammar Exercise

What is a Noun?

Digging Up the Facts!

Nouns are some of the most common words we use everyday. Some of my favorite things are nouns. A noun is a person, place, thing or idea. Here's some examples:

PERSON

Tommie
Mrs. Finkleheimer

PLACE

backyard
house

THING

toy
bush

IDEA

fun
freedom



In the sentences below, underline all the nouns. There are 23 nouns. (Do not underline pronouns such as he, him, they or his).

Scout was still waiting by the window for Tommie to come home. Scout heard a car coming up the road. It was his family! Tommie was in the back seat. He was smiling at Scout! Scout ran to Tommie and licked his face! Tommie had brought Scout a new ball. The ball bounced over the lawn and under a tree. Scout was sure he would have fun this week!



Handwriting Practice

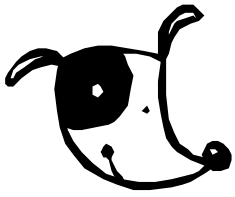
Twenty Nouns You Spot



**Look around the room you are in.
Write down 20 nouns you can see.
Remember to use your best handwriting.**

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are 10 sets of these lines for writing.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are 10 sets of these lines for writing.



Grammar Exercise

Person, Place, Thing or Idea?

Digging Up the Facts!

Nouns are some of the most common words we use everyday. Some of my favorite things are nouns. A noun is a person, place, thing or idea. Below, a noun is listed. Circle whether it is a person, place, thing or idea. Here's some nouns I saw when a garbage truck stop on a city street recently.

NOUN

| | | | | |
|------------|--------|-------|-------|------|
| town | PERSON | PLACE | THING | IDEA |
| pail | PERSON | PLACE | THING | IDEA |
| trash man | PERSON | PLACE | THING | IDEA |
| hose | PERSON | PLACE | THING | IDEA |
| street | PERSON | PLACE | THING | IDEA |
| driver | PERSON | PLACE | THING | IDEA |
| paper | PERSON | PLACE | THING | IDEA |
| fear | PERSON | PLACE | THING | IDEA |
| store | PERSON | PLACE | THING | IDEA |
| tire | PERSON | PLACE | THING | IDEA |
| light | PERSON | PLACE | THING | IDEA |
| skyscraper | PERSON | PLACE | THING | IDEA |
| patience | PERSON | PLACE | THING | IDEA |





Creative Writing Skills

Nouns Name Imaginative Places

Digging Up the Facts!

The best stories take place in exciting and imaginative locations. My favorite stories involve western towns, animals, adventure, castles, and pirates with maybe some swashbuckling thrown in! I've often dreamed of being the hero in some story.

Today, look at the places below -- a castle, a pirate ship, and a jungle hut. Under each, write down a noun you might expect to find there. What people or things would you find in each exciting location? Some examples are done for you.



IN A CASTLE

Family shield

Tapestry carpets

ON A PIRATE SHIP

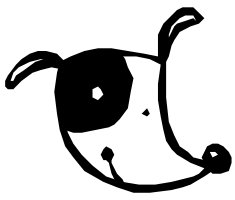
Seachests

Pirate captain

IN A JUNGLE HUT

Hammock

Tree frogs



Grammar Exercise

Think of Some Nouns

Digging Up the Facts!

Nouns are people, places and things -- remember? Fill in the blanks below with nouns you can think of. You will need to think of people, places, things and ideas. Here are some examples to get you started!

PEOPLE

PLACES

THINGS

IDEAS

mother

store

hammer

freedom

Scout

garage

bugs

anger

President

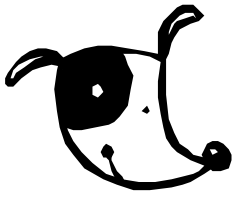
hotel

skin

kindness

| | | | |
|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |





Grammar Exercise

Shout Out "B" Nouns

Digging Up the Facts!

Nouns are people, places and things -- remember? It's time to have some fun with that!

With a parent, play "Shout it Out!" Shout out as many nouns as you can that start with the letter "b" in three minutes. Your parent can write down the words you come up with on this sheet!

| | | | |
|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |





Spelling Work Spelling Test



Time to get down to business -- spelling business that is!
Write out your spelling words below as your teacher reads them aloud.

A series of horizontal lines for writing, consisting of solid top and bottom lines with a dashed midline, repeated down the page.

SpellWell - Model Word Introduction

SpellWell Words This Week

This week's words all include the phonograms **oa** or **ow**, which make the long "o" sound.

float
loading
loaf

soak
toast
below

blowing
shadow
slowly

throw
know
known

Additional difficult words for advanced spellers:

charcoal
overboard

owe
widow

throat
roaming

sparrow
toward

SpellWell Exercise for Monday



Make new words out of some of your spelling words by adding **-er** to the end.
You may need to take off a word ending first.

What is a lazy person or a kind of shoe? _____

What is a person who throws a ball? _____

What is a thing you toast bread in? _____

What is something that doesn't sink? _____

What is a truck that lifts big things? _____

a front-end _____

The words *oak*, *oaf*, and *oat* begin with *oa*. Which of your spelling words rhyme with them?

oak _____

oat _____

oaf _____

Add *over*, *un*, and *re* to load:

Write the spelling words with a silent *k*:

Look at your spelling words. Where does *oa* occur in a word? At the beginning? middle? end?

RULE: *Oa* appears at the beginning or in the _____ of a word,
while *ow* is usually at the _____.

SpellWell Exercise for Tuesday

SpellWell Words This Week

float
loading
loaf

soak
toast
below

blowing
shadow
slowly

throw
know
known

Write the spelling word that fits the category. Then write another word that is not in your spelling list, but which also fits the category. It doesn't need to have an *oa* or *ow* in it.

Things to do in the water: paddle, sail, _____, _____

Things to do with a ball: bounce, catch, _____, _____

Things to eat for breakfast: oatmeal, fruit, _____, _____

Words that tell about speed: fast, quickly, _____, _____

Words that tell about using a truck: dumping, moving, _____, _____

Words that tell about washing clothes: bleach, rinse, _____, _____

Things that move silently: snowflake, flower, _____, _____

Things to do with bubbles: washing, catching, _____, _____



The word *know* sounds like *no*. To know something is to have learned it. Known means that you have learned it already or met it before. Fill in the blanks below using *no*, *know*, or *known*.

I _____ how to swim.

I have _____ how for a long time.

There is _____ more work on this page.