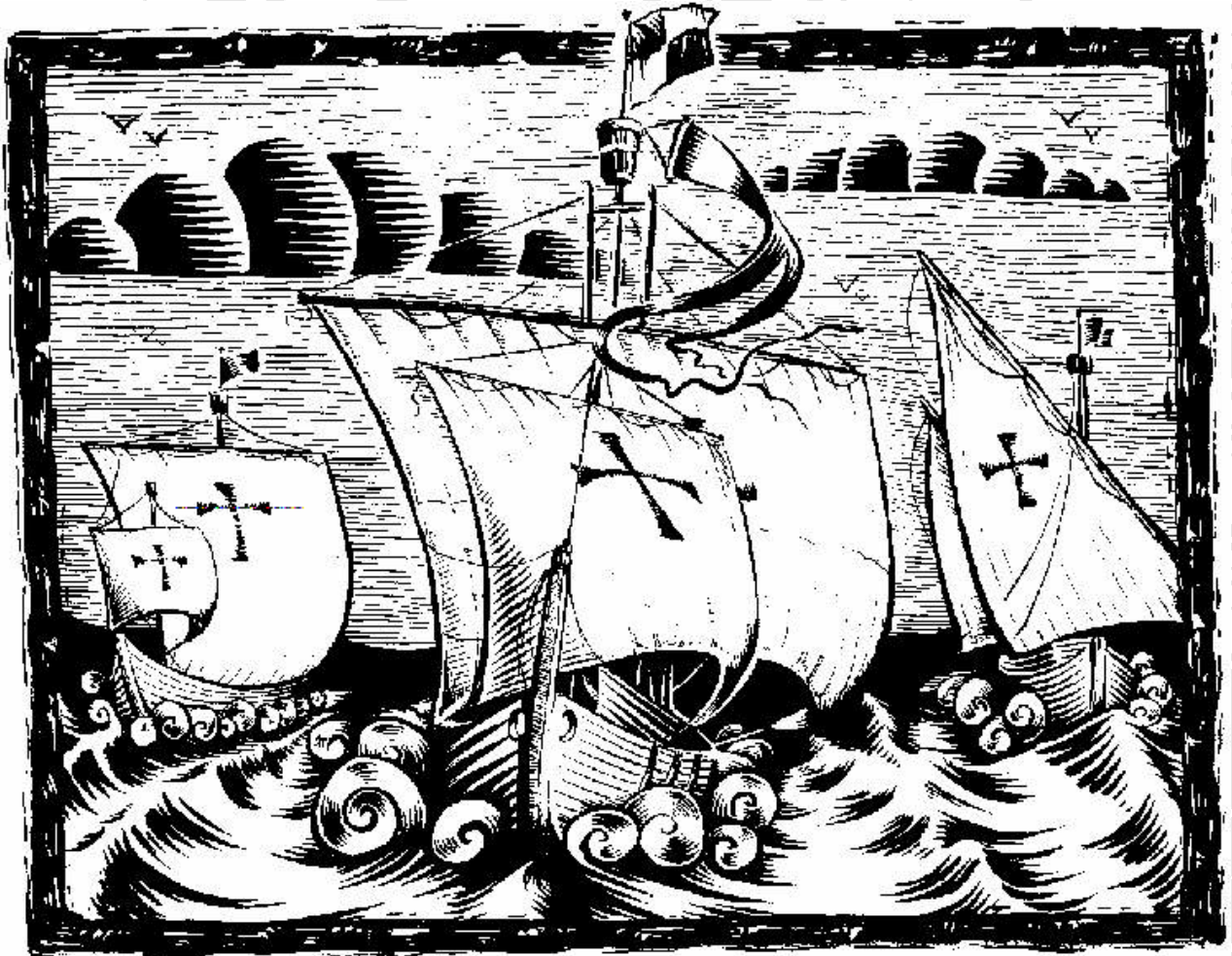


All-American I



★ American Events & Geography for Families ★

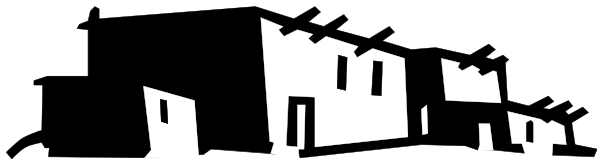
★ 1000-1850 A.D. ★

WinterPromise

Mail: 10 Folsom Harbor Road ☺ Grand Isle, Vermont 05458

Web: www.winterpromise.com ☺ E-Mail: winterpromise@winterpromise.com

**Thanks for understanding that this resource
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Resources for This Study

WinterPromise Exclusives!

This Program Guide

History Books

Wild West
Native Homes
Life in a Pueblo
Life in a Longhouse Village
The Discovery of the Americas
Exploration & Conquest
The New Americans
If You Lived in Colonial Times
Colonial Crafts
Colonial Tools & Gadgets
Daniel Boone
Benjamin Franklin
George Washington for Kids
Liberty! Story of the American Revolution
If You Lived During the American Revolution
How the U.S. Government Works
The Lewis & Clark Expedition
Meeting Natives with Lewis & Clark
Amazing, Impossible Erie Canal
The Railroad
Boomtowns of the West
Westward Ho!
Pioneer Sampler
Narcissa Whitman
They're Off! Story of the Pony Express
Life on a Plantation
Escape to Freedom

Bible Study

Christian Character Traits for Kids

Adventure Reading

Naya Nuki
Sign of the Beaver
Ben and Me
Regina Silsby's Secret War
Fever 1793
Little House on the Prairie
Riding Freedom
The Voyage of Patience Goodspeed
By the Great Horn Spoon
Bandit's Moon

Activity & Project Resources

Time Travelers: New World Explorers
Time Travelers: Colonial Life
Time Travelers: The American Revolution
Time Travelers: The Early 19th Century
Time Travelers Teaching Text
3-D Interactive Maps: American History
Plains Indians Tepee Village

Art History: Picture Study

Early American Painters Picture Studies

Geography & State Study

Time for Kids: Our 50 States
Kids Learn America
State Study Worksheets

Optional Resource:

WinterPromise offers an optional Time Travelers Student Set, which gives you more than 200 pre-printed pages for most of the projects in the Time Travelers CDs. This set includes a variety of papers, including heavyweight plain paper, full-color copies, white and colored cardstock, acetate (transparencies), and parchment. This resource can save you a lot of printing time and offers an economical alternative to printing the items yourself. This set is consumable, and you'll want one per student.

Consumable Resources:

Two resources this year are consumable -- you need one per student. These include the State Study Worksheets and Christian Character Traits for Kids.

The Time Travelers sets allow you to print as many projects for your family as you'd like. You'll need to print one per student of most of the projects if you aren't purchasing our Student Set, and plan to purchase plain paper, cardstock, colored cardstocks, acetate, and parchment in the correct quantities, depending upon which activities you decide to complete.

Using the Time Traveler Resources



Working with the CDs, Teacher Text and Student Kit

We are very pleased to bring you these special resources as part of your All-American I set. Homeschool in the Woods has put together some outstanding materials that include a teaching text, project pages, mapping assignments, and other wonderful projects. Some of these projects are three-dimensional, some create board games, others make dioramas, and they're all fantastic. Here's how to use these resources.

How to Use the CDs

Four Time Travelers CDs are used this year, including Explorers, Colonial Life, the American Revolution and the 19th Century. Together they cover the time period your student will journey through this year. The CDs contain the following:

- ◆ Teaching text pages
- ◆ Project instruction and guidance pages
- ◆ Teacher keys
- ◆ Paper projects masters
- ◆ Craft projects masters
- ◆ Fact file card masters
- ◆ Handwriting exercises masters
- ◆ Teaching tools & helps

The CDs contain everything, so that if you find you want to print out additional copies of some projects or masters, you can. You can also print copies of some things that aren't included in our Teaching Text or Student Kit. Fact file cards and handwriting exercises were not included in the Student Kit, but are available for you to print from the CD. (Note that some fact file masters are included in the Teaching Text.)

How to Use the Teaching Text

We have printed out the teaching text pages, the project instruction and guidance pages and some teacher keys and bundled them into the Teaching Text. This provides an easy-to-use textbook that you'll enjoy throughout the year with so much good material! We've arranged it by lesson, so text and project pages are together, and should be a cinch to find. This should be a helpful alternative to printing the pages yourself, lesson by lesson as they are arranged on the CD.

The Convenience of the Student Kit

We have also made available an optional Student Kit. This consumable kit is printed on a variety of papers -- heavyweight plain paper, white and colored cardstocks, parchment, and high-quality acetate -- and includes some full-color copies. As these masters are presented in separate files on the CD, this provides a convenient alternative for parents. The Kit includes most of the projects on the CDs, with the exception (of course) of actual craft projects, and even then some masters for craft projects are included. As mentioned above, fact file cards and handwriting exercises are also not included. Every effort was made to choose the projects that we felt most families would choose for themselves, and that accented your course of study for the year.

Kit Assembly:

When you assemble the Student Kit, you'll notice the several different paper types. First, separate each of these paper types into the following stacks: plain paper, plain paper double-sided, parchment, full color copies, colored cardstock (separated by color, too), white cardstock, white cardstock double-sided, and acetate. Then, separate each of these stacks by whether they are for Explorers, Colonial Life, the American Revolution, or 19th Century. An index in the front of the Student Kit will help you to know which are which. Then, collate the masters for Explorers first, by following the numbers at the bottom by **lesson number** first, which is the first number after the letter M, and then by **master number**, the final number. This means that for a master labeled M-1-3, the one is the lesson number and the three is the third master for that lesson. M-1-1 & M-1-2 would come before M-1-3, and M-2-1 would come after all of them. On the next page, you'll find a list of the projects in the kit.

A Note on Notebooking:

This year, many of the projects you complete from Time Travelers can and ought to be added to your Timelines in History. There are so many things to do, that we did not provide a separate "Make-Your-Own" resource.

Projects in the Time Traveler Student Kit

NEW WORLD EXPLORERS

Five Reasons for Exploration
The Ptolemaic Map
The Flag
Anatomy of a Ship
Make a Quadrant
Navigational Equipment
Navigational Equipment Wheel
“Explorer Weekly” Newspaper
“New World Explorers” Timeline
Line of Demarcation
Sea Monster Pop-Up
Pueblo Diorama
Natives of the New World
“High & Dry” File Folder Game
Mission San Xavier del Bac
Doubloons and Pieces of Eight
Treasure Chest
“Panoply” Game
“Marauder” File Folder Game

COLONIAL LIFE

Digging Up Clues From the Past
“The Town Crier” Newspaper
What Would You Find on a Colonial Farm?
Pop-Up House Comparison
Colonial Stencils
“The Progress of Faith from Europe to the Colonies” Timeline
What’s in a Name?
Flax to Linen
What did the Colonists Wear?
Colonial Cookbook “Goode Cookery”
Round Book of “Bees”
Make a “Horn Book”
Make a “Rebus”
Make a “Sampler”
Silhouette Art
Nine-Men’s Morris
Postcard Project
Fortune Catcher
Mapping Colonial North America
13 Colonies Hopscotch
A Glimpse in the Apothecary
Punch Tin Candle Holder
“Trip to Town” File Folder Game
“Cure for the Refractory”
Plantation Crops Layer Book
“Amazing Grace”
John Newton

THE AMERICAN REVOLUTION

Mitchell’s Map
Jamestown Replica
Timeline of the American Revolution
Declaration of Independence
“Daily Bugle” Newspaper
Shadow Puppet Play
George vs. George
“Acts” Pie Book
Whig vs. Tory
Government in America and England
“Taxation Frustration” Game
British Currency Denominations
Tea Troubles Brewing
Bad News in Boston
“Join or Die”
People to Know
“Battles of the Revolution” Map
Minute Man Pop-Up
“Paul Revere’s Ride”
1st vs. 2nd Continental Congress
Liberty Bell Pop-Up
Valley Forge Diorama
Women of the War
Colonial Flag Floorcloth
5-Pointed Star
“Battle Blitz” File Folder Game
Monarchy vs. Republic
“Liberty at Last” File Folder Game

THE EARLY 19th CENTURY

Barbary Pirates
“The Early 19th Century” Timeline
The Famous Duel
Map of the Growth of the Nation
“Westward Weekly” Newspaper
Learn Morse Code
Innovations of the Early 19th Century
The War of 1812
Erie Canal Pop-up
Famous Mountain Men & the “Rendezvous”
Pocketful of Presidents
The White House
Daguerreotype Photo Album
Remember the Alamo!
Indian Story Bag
Cherokee Alphabet & Vocabulary
Paper Quilt: “Clay’s Choice”
Make a Jumping Jack
The Pioneer Log Cabin
The Covered Wagon
“Westward, Ho!” File Folder Game
Slavery in America



All-American I

Overview of Studies

THE NEW WORLD **Outlining a Continent**

- Week 1: First Americans
- Week 2: Native American Ways of Life
- Week 3: First European Discoveries
- Week 4: Exploring the Americas
- Week 5: Spanish Conquest in South America
- Week 6: Footholds on the Continent

COLONIAL AMERICA **Settling the Eastern States**

- Week 7: Coming Across the Ocean
- Week 8: Colonial Homes
- Week 9: Religious Life of the Colonials
- Week 10: Food & Family in the Colonies
- Week 11: Everyday Colonial Life
- Week 12: Colonial Towns
- Week 13: Slavery in the Colonies

AN AMERICAN REVOLUTION **Forging Toward the Mississippi**

- Week 14: The French & Indian War
- Week 15: Those English!
- Week 16: A Revolutionary Declaration
- Week 17: Revolutionary War
- Week 18: Hard Times & an Unforgettable Victory

AMERICA BECOMES A COUNTRY **Colonies Become States**

- Week 19: A New Nation that Doesn't Work
- Week 20: A Constitution Fixes Everything
- Week 21: First Presidents

AMERICA STRETCHES ITS BOUNDARIES **Across the Plains with Lewis & Clark**

- Week 22: Lewis & Clark Explore the West
- Week 23: Native Americans Along the Trail
- Week 24: War of 1812
- Week 25: America Expands into Native American Lands
- Week 26: Native Americans Lose Their Lands

NEW GROWTH & OPPORTUNITIES **Settling the Midwest**

- Week 27: American Ingenuity
- Week 28: Inventions & Advancements
- Week 29: Women at Work

EXPLORING THE WEST **Out to the Wild West**

- Week 30: Tragedy at the Alamo
- Week 31: The Frontiersmen, or Furs, Forts & Sports
- Week 32: Wagons Go West
- Week 33: From Sea to Shining Sea
- Week 34: Trails West & the Lure of Gold

DIVISION BETWEEN COUNTRIES & STATES **Life in the South**

- Week 35: The Mexican-American War
- Week 36: The Dreadful March Toward War

NOTE: Ideas for Integrating Young Learners

Depending upon the age and interest of younger members of the family, you may want to decide how much of the Time Travelers text you want them to listen to each day. There may be times that you'll want to excuse them from half the lesson, or all of it, if it is more information about a topic that's already been introduced. These same learners may do better working through a different Bible resource than the "Christian Character Traits," and so we have included in the back of this guide a schedule of the two American Story Bible resources.

SYMBOL in Activities Section: ✂ This symbol notes activities that require fine motor skills that may be difficult for young students to complete independently, such as fine cutting/pasting, but it may be that your young student could complete it with help, or work together in a pair with an older student.



All-American I First Americans

Week 1

RESOURCES	DAY 1	DAY 2	DAY 3	DAY 4
GATHER, READ & DISCUSS				
<i>Time Travelers: Explorers Text</i>	Read Lesson 1 "What is an Explorer?"	Read Lesson 2 "The Life of an Explorer - Part 1"	Read Lesson 3 "The Life of an Explorer - Part 2"	
<i>Wild West</i>	Pages 4-7	Pages 8-11	Pages 12-15	Pgs 16-19 (see note below)
<i>Native Homes</i>	Pages 4-5	Pages 6-7	Pages 16-17	Pages 12-15, 18-21
<i>Early American Picture Studies</i>	*Parent should read the introductory material for this resource		Assignment 1 & 2 - Getting to Know & Discovering a Picture	
<i>Christian Character Traits</i>		Character Study - Deganawida & Hiawatha: Unifiers for a Common Good	Character Trait - Unity	Character in Action - Can You Cooperate?
READING TOGETHER				
<i>Naya Nuki</i>	Chapter 1	Chapter 2	Chapter 3	Chapter 4
STUDENT ASSIGNMENTS				
NOTEBOOK WORK - ALL STUDENTS				
<i>Time Travelers: Explorers Projects</i>	"5 Reasons" Project, Mount on Paper & File in "Timelines" Bk (M-1-2)		Make a Ship's Flag & File in "Timelines in History" (M-3-3)	Color a Ptolemaic Map & File in "Timelines" Bk
GEOGRAPHY & STATE STUDY - OLDER STUDENTS				
<i>State Notebook Pages THE UNITED STATES</i>		Look at a U.S. Map on a Globe and Go Over General Geography		Make a State Notebook Cover
<i>Our 50 United States & Kids Learn America</i>	50 UNITED STATES: "The Story of the U.S.A" Pages 4-5	50 UNITED STATES: Read pages 6-7	KIDS LEARN AMERICA: Read pages 5-7	
CHOOSE AMONG THESE PROJECTS & ACTIVITIES				
<i>Time Travelers: Explorers Projects</i>	★ LT. PREP ★ Spice Cookies or Spice Ornaments - Page 1P	★ EASY ★ Knot Tying Page 2P		✂ ★ MODERATE ★ Create a Captain's Log Page 3-Pa
<i>Interactive 3-D Maps</i>			★ EASY ★ FIRST PEOPLE Make map-p 8-9	
<i>Optional Early American Trades & Crafts Kit</i>		★ EASY ★ Plum Stone Game		

Notes

Reminder about Time Travelers:

Each day, parents will want to look through the Project Pages that coordinate with the lesson they are reading. These Project Pages give instructions, list supplies, and more.

Wild West Reading

Please take note that pages 18-19 have religious information that accurately portrays Native American beliefs, but will need to be discussed with your children in line with your own beliefs.

IMPORTANT! See Note in Week 2 on Video Series!

Next week has the first installment scheduled of an 8-part video series on Native Americans called "500 Nations." Most libraries have this good video series that delves into North American Indian life. It is recommended you search now for this resource. See the note on page 17 in the front of this guide.

What You'll Need from the TT Student Kit:

ASSIGNMENTS - EXPLORERS SET

5 Reasons Project M-1-2
Ship's Flag M-3-3
Ptolemaic Map M-3-1

ACTIVITIES - EXPLORERS SET

Spice Cookies/Ornaments Nothing; recipe on Project page 1P
Knot Tying Nothing; knot pics in Teaching Text
Captain's Log Nothing, but needs additional supplies



Independent Study Schedule

All-American 1 - Week 1

<i>BOOKS I NEED</i>	<i>DAY 1</i>	<i>DAY 2</i>	<i>DAY 3</i>	<i>DAY 4</i>	<i>DAY 5</i>
NOTEBOOK WORK - ALL STUDENTS					
<i>Time Travelers: Explorers Projects</i>	Complete the "5 Reasons" Project, Mount on Paper & File in "Timelines" Bk Lesson 1 - Project 2 (M-1-2)		Make a Ship's Flag & File in "Timelines in History" (M-3-3)	Color a Ptolemaic Map & File in "Timelines" Bk	
GEOGRAPHY & STATE STUDY - OLDER STUDENTS					
<i>State Notebook Pages THE UNITED STATES</i>		Look at a U.S. Map on a Globe and Go Over General Geography		Make a State Notebook Cover	
<i>Our 50 United States & Kids Learn America</i>	<i>50 UNITED STATES:</i> "The Story of the U.S.A" Pages 4-5	<i>50 UNITED STATES:</i> Read pages 6-7	<i>KIDS LEARN AMERICA:</i> Read pages 5-7		
READING ASSIGNMENTS					
<i>If I'm supposed to "tell back" what I read, I've marked it here.</i>					
MATH ASSIGNMENTS					
SCIENCE ASSIGNMENTS					

Timeline Figures

★ **Timeline Figures to Place - None this week.**



Websites to Visit

All Students: Dress a New England Native American Girl

Dress this Native American from the late 1600's in New England.

Have a parent help you to reach this site. Go to: <http://www.nativetech.org/games/paperdolls/index.html>

All Students: Take an Earthlodge Tour

Take a virtual tour of the inside of an American Indian earthlodge.

Have a parent help you to reach this site. Go to: http://www.nps.gov/knril/lodge/lodge_2.htm

Older Students: Discover Native American Pictographs

Learn more about pictographs, and decode Native American messages.

Have a parent help you to reach this site. Go to: <http://nativeamericans.mrdonn.org/symbols.html>